## ST AGNES’ CATHOLIC PRIMARY SCHOOL Term 1 2016 Overview – Visual Arts

### General Overview for term 1:
In Term 1 during Visual Arts, all classes will be developing a range of skills, techniques and procedures in order to demonstrate an understanding of the part that the Arts play in society. They will use an aesthetic understanding to acknowledge and reflect on the Arts. They will focus on using different media and materials, and will continue to work cooperatively in an activity-based environment and reflect upon their artistic creations. Appreciation of artwork by well-known Artists and the techniques they use will continue to be a focus.

### Foundation:
Throughout this term, Foundation students will be experimenting with colour, shapes, patterns, tone and textures on a collage. They will be introduced to works by a famous artist and respond by making their own artwork based on this image. They will also look at examples of Aboriginal artworks and discuss techniques used, then create their own concentric dot pattern.

### Grade 1/2:
Grade 1/2 will be responding to the visual artwork of a well-known artist and will learn to use a range of colours and applicators to achieve a specific effect and style that this artist uses. They will also generate ideas to create a collage by tracing and cutting shapes to match a template. Following discussions about summer and the beach, the grade 1/2 students will create colourful designs using different media, onto beach umbrellas and construct bold bright mobiles.

### Grade 3/4:
Grade 3/4 students will also study particular works by a famous artist and discuss his techniques. They will use one particular painting by this artist, to inspire them and create a specific effect after discussing the techniques used. They will also look at the importance of portraiture through time before the invention of the camera. They will learn to draw a self-portrait using correct positioning of facial features and experiment with shading. Freehand drawing with scratch art will also be created.

### Grade 5/6:
Grade 5/6 will be using printing foam to create their own designs with different coloured paints and rollers. They will also study the works of a famous artist and experiment with ways to emulate his style of painting and create a variation of one particular masterpiece. As the grade 5/6 students will be studying the Goldrush in the 1850’s on the Australian goldfields, we will look into the history of the Eureka Stockade and the students will each create a replica of the Eureka flag.