St Agnes’ Catholic Primary School

HOMEWORK POLICY

Rationale:
At St Agnes’ School we believe that homework is intended to be an extension of the learning taking place at school. This learning is practised and reinforced through homework. Parents and teachers share a partnership role. Homework supports the child, who, ultimately, must take responsibility for his or her learning.

Aims
Therefore, our aims at St Agnes Primary are:
1. To assist the child in developing responsibility
2. To establish homework study habits, routines and time management
3. To revise and consolidate learning
4. To develop research skills
5. For parents to make connections with student learning at school

Implementation
- Homework is given regularly to Grades 3-6. Students from all grade levels are expected to read daily. ‘Take Home Books’ for Foundation students begins in Term 2
- Time allocation of homework per day including reading time:
  Prep – Year 2 up to 15 minutes
  Years 3-4 up to 30 minutes
  Years 5-6 up to 45 minutes
- Homework tasks and time allocation is the same for classes at each grade level.
- Homework tasks may consist of (but are not be limited to): reading, auto response maths, spelling and/or high frequency words, counting, the revision of a topic, research, family activities and religion. There may be an optional presentation component built in. Eg: Powerpoint presentation.
- Homework can be modified according to the child’s ability if required. This would be organised in consultation with the teacher. The tasks need to be attainable for all children, so they experience success.
- Parents support their children with homework by:
  Assisting the child to set up a time/place allocation at home
  Encouraging and checking homework practice
  Assisting with homework time management
  Signing homework and /or diary as required
  Encouraging students to seek teacher support with homework
- Homework is corrected under the supervision of the class teacher.
- The consequences of not doing homework are discussed between parents, the student and the teacher/s. Individual circumstances need to be taken into account and documented.

Evaluation
This policy will be reviewed as part of the school’s four year review process.