**Unit 1: Love One Another** - students will explore a Christian way of relating to others. They learn about the story of the Ten Lepers and the teaching on how many times to forgive in order to explore the place of forgiveness, reconciliation, love and gratitude in relationships.

**Writing Genres:** *Personal Recounts*
*Information Texts*
The students will write recounts of their own experiences at home and at school. They will compose simple information texts which focus on the correct structure and use of vocabulary. The students will also explore the correct use of simple punctuation, and letter formation.

**Speaking and Listening - Show and Tell**
* ‘All About Me’ boxes
Each child and teacher is asked to create a box - All about Me
This activity is a great way for students to share their personal experiences.

**Catholic Social Teaching Principles: Common Good** - The common good is reached when we work together to improve the wellbeing of people in our society and the wider world. The rights of the individual to personal possessions and community resources must be balanced with the needs of the disadvantaged and dispossessed.

**SEL:** Friendship, Caring for others and Respect.

**Unit 2: Journey Towards The Cross** - students will explore Lent as a time of growth, change and service. They will explore The Last Supper and Jesus Christ’s journey to the Cross in Holy Week.

**Reading and viewing Genres:** *Narratives-Class novel ‘The BFG’.*
*Information Texts - From these books the students will be looking at the meaning of a text and developing their fluency through reading aloud. The students will also be encouraged to develop their reading strategies through exploring unfamiliar vocabulary.

**Number & Algebra:**
*Level 1:*
+ Develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by twos, fives and tens starting from zero
+ Count collections to 100 by partitioning numbers using place value
+ Recognise, model, read, write and order numbers to at least 100. Locate these numbers on a number line

*Level 2:*
- Investigate number sequences, initially those increasing and decreasing by twos, threes, fives and ten from any starting point, then moving to other sequences.
- Recognise, model, represent and order numbers to at least 1000
- Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting

**Measurement & Geometry:**
*Level 1:*
- Describe duration using months, weeks, days and hours

*Level 2:*
- Name and order months and seasons

**Unit Title:** Questions the students will investigate:
Students will analyse aspects of daily life to identify how some have changed over recent time while others have remained the same. They will describe a person, site or event of significance in the local community.

Students sequence events in order, using a range of terms related to time. They pose questions about the past and use sources provided (physical, visual, oral) to answer these questions. They compare objects from the past and present. Students develop a narrative about the past using a range of texts.

**Cyber safety**
Students will identify ways to stay safe when using digital technology.

**ICT skills**
*The Grade 1/2 students will experiment simple ICT tools such as: cutting and pasting, dropping and dragging, colour coding, bolding, centring and changing case size and font.*
*They will create a word document and present their understandings in a slide show.*
*They will be introduced to using a file-naming system and composing and sending simple electronic messages such as emails.*
*Students will access websites for school based learning.*
*The students will be introduced to checking the accuracy of facts when using the internet.*
*The Grade 1/2 students will be exposed to a range of ICT devices such as iPads, PCs, Laptops and digital cameras.*
child to introduce themselves to their new class. Some of the things your child might like to talk about include: favourite foods, my family, my favourite TV programs, special friends, my favourite things to do, favourite sports, favourite colour, my birthday, what’s different about me, things I am really good at, things I need help with, health considerations, my home, my favourite pet, my favourite books. Things that make me feel happy, things that might upset me, things I may be afraid of, my favourite vacation Children may want to present the information with pictures, a PowerPoint presentation or visual aides.

*Use a calendar to identify the date and determine the number of days in each month

**Statistics and Probability:**
**Level 1:**
* Identify outcomes of familiar events involving chance and describe them using everyday language such as ‘will happen’, ‘won’t happen’ or ‘might happen’

**Level 2:**
* Identify practical activities and everyday events that involve chance. Describe outcomes as ‘likely’ or ‘unlikely’ and identify some events as ‘certain’ or ‘impossible’

*Collect, check and classify data

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**Specialist Timetable:**
**Italian with**-Tuesday fortnightly
**Performing Arts with Serena Jordan-Munro**-Tuesday fortnightly
**Physical Education with Simon Kost**- Wednesday weekly. (Sports uniform is to be worn)
**Class Sport-** Thursday (Sports uniform is to be worn)
**Visual Art weekly with Barb Mans** - Tuesday (1/2M) and Thursday (1/2HW and 1/2C)
**Library Borrowing**- Monday morning

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**Homework:**
Home Reading will commence midway through term 1 after student testing has been completed. To supplement home reading Grade 1/2 students will also be doing spelling which consists of Look, Say, Cover, Write, Check consisting of the M100W words and High Frequency Spelling Words.

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**Important Dates and Reminders:**
7/2 Opening School Mass
8/2 School Photos
10/2 Ash Wednesday
12/2 SRC Badges to be handed out
15/2 Parent information session
16/2 - Parent teacher evening 2.20pm - 8.00pm
29/2 - 1/2 Excursion to Como house
20/3 - Palm Sunday
21/3 Harmony Day
24/3 - Holy Thursday,
| Easter Bonnet Parade, Easter Paraliturgy, End of Term 1.30pm |  |