## St Agnes’ Parent Overview for Term 1 2016 Foundation

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<th>Religion and Social &amp; Emotional Learning</th>
<th>English</th>
<th>Numeracy</th>
<th>Integrated Inquiry</th>
<th>ICT</th>
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<td><strong>Unit 1: Praying To Jesus the Good Shepherd</strong>&lt;br&gt;In this unit the students will learn that when people pray they talk to and listen to God and people pray to God for different reasons, in different places and in different ways. They will explore the special symbols and objects that are used in prayer spaces and the special actions used in prayer.</td>
<td><strong>Reading and Viewing:</strong>&lt;br&gt;Students will learn that when reading we read from left to right with return sweep, and from top to bottom. They will learn to use title, illustrations and knowledge of a text topic to predict meaning and will gain a greater knowledge of the alphabet and some of the sounds associated with the letters.</td>
<td><strong>Number &amp; Algebra:</strong>&lt;br&gt;Use counting strategies to solve problems that involve comparing, combining and separating these sets.</td>
<td><strong>Rules and responsibilities:</strong>&lt;br&gt;Students will begin to develop a sense of belonging to the school community. They are introduced to the idea of the classroom being a community and they learn about respect and concern for others and being fair. They learn about classroom rules and why they are needed.</td>
<td><strong>Cyber Safety:</strong>&lt;br&gt;Students will identify ways to stay safe when using digital technology.</td>
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<td><strong>Writing:</strong>&lt;br&gt;Students will learn to understand that their writing can communicate ideas, feelings and information. They will be shown about writing directionality including left to right, top to bottom and will be encouraged to use letters when attempting to write.</td>
<td><strong>Measurement &amp; Geometry:</strong>&lt;br&gt;Identify simple shapes in their environment.</td>
<td><strong>Family Time:</strong>&lt;br&gt;Students will learn about their own history and that of their family; this may include stories from different cultures and other parts of the world. As participants in their own history, students build on their knowledge and understanding of how the past is different from the present.</td>
<td><strong>ICT skills:</strong>&lt;br&gt;Students will learn the safe use of ICT tools.</td>
<td><strong>ICT Skills:</strong>&lt;br&gt;Students will develop hand–eye coordination through using a mouse to control the pointer on the screen. They will develop their navigation skills by responding to stimuli in multimedia resources that develop literacy and numeracy skills.</td>
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<td><strong>Grammar and Punctuation:</strong>&lt;br&gt;Full stops and capital letters</td>
<td><strong>Statistics and Probability:</strong>&lt;br&gt;To be investigated in term 2</td>
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<td><strong>Spelling:</strong>&lt;br&gt;Students will be looking at the letters and sounds of the alphabet (s, m, f, r, a, l, n)</td>
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<td><strong>Speaking &amp; Listening:</strong></td>
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<td><strong>Catholic Social Teaching Principles:</strong> Dignity of the Human Person&lt;br&gt;By the end of this unit, students will have explored the</td>
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<td><strong>Unit 2: Following Jesus-Loving and Serving</strong>&lt;br&gt;In this unit students begin to learn about Lent and Holy Week. They are introduced to the stories of the Lost Sheep, the Washing of the Feet and the Last Supper. Through these stories, and in keeping with the season of Lent and Holy Week, the students are introduced to Jesus Christ as the one who loves us, who seeks out the lost, who humbly serves others, and who provides nourishment.</td>
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Students will learn to ask and answer simple questions for information and clarification and will be encouraged to contribute ideas during class or group discussion. The students will learn to follow simple instructions and listen to others when they are speaking.

**Specialist Timetable:**
- Italian with Marie Talarico - Tuesday fortnightly
- Performing Arts with Serena Jordan-Munro - Tuesday fortnightly
- Physical Education with Simon Kost - Wednesday weekly (sports uniform is to be worn)
- Class Sport - Thursday - both Foundation K and B (sports uniform is to be worn)
- Visual Art with Barb Mans
  - Foundation B Thursday weekly
  - Foundation K Tuesday weekly
- Library Borrowing - Monday both Foundation classes

**Reminders:**
- During Term 1, the students are required to wear full summer uniform. The wearing of a school hat is compulsory during recess times.
- Please send a note with your child, addressed to the class teacher, if he/she is absent or out of school uniform for any reason.
- All students are encouraged to have a water bottle at school which may be placed in the classroom. Research has shown that students learn better when they are properly hydrated.
- We encourage you to provide highly nutritious food at all times. Each day students have an opportunity to participate in Fruit Break as part of the school timetable. Students are allowed to eat a piece of fruit or vegetables at 9.45am to sustain them until Recess.
- At dismissal students are required to be with the teacher until the bell rings.
- **Lunch orders** are available

**Important Dates:**
- **Parent Information Evening**
  - Monday 15th February
- **Parent Teacher Interviews**
  - Tuesday 16th February

Foundation students will have every Wednesday during February as a rest day. Students will commence school full time from Monday 29th February.

- School Closure Day 3rd and 4th March
- Public Holiday 14th March
- Easter Bonnet Parade Thursday 24th March

**Homework:**
Formal take home readers will begin in Term 2.

**Significance** that we are all made in the image and likeness of God and the social implications of this; and questioned what happens when others are not treated fairly, in light of this knowledge.
| Mondays and Fridays. Please see the menu sent home. Write the order on a brown paper bag, clearly stating **food, name** of student and **class** in legible writing. Place the order in the pink crate outside the portable before school. The lunch orders will be picked up by the classes at lunchtime from the portable. Please remember to bring their pouch back each day so that we can send home any notes. |