### St Agnes’ Parent Overview for Term 1

#### Religion and Social & Emotional Learning

**Unit 1:**
**Praying To Jesus the Good Shepherd**
In this unit the students will learn that when people pray they talk to and listen to God and people pray to God for different reasons, in different places and in different ways. They will explore the special symbols and objects that are used in prayer spaces and the special actions used in prayer.

**Unit 2:**
**Following Jesus - Loving and Serving**
In this unit students begin to learn about Lent and Holy Week. They are introduced to the stories of the Lost Sheep, the Washing of the Feet and the Last Supper. Through these stories, and in keeping with the season of Lent and Holy Week, the students are introduced to Jesus Christ as the one who loves us, who seeks out the lost, who humbly serves others, and who provides nourishment.

#### Catholic Social Teaching Principles:
**Dignity of the Human Person**
By the end of this unit, students will have explored the significance that we are all made in the image and likeness of God and the social implications of this; and questioned what happens when others are not treated fairly, in light of this knowledge.

**Social and Emotional Learning:**
Students will be introduced to ‘The Three R’s’: I am Responsible, I am Respectful, I am Resilient. Through activities such as circle time, whole class discussions, paired and individual activities, students will learn key words,

<table>
<thead>
<tr>
<th>Reading and Viewing:</th>
<th>English</th>
<th>Numeracy</th>
<th>Integrated Inquiry</th>
<th>ICT</th>
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</thead>
<tbody>
<tr>
<td>Concepts about print: Students will learn that when reading we read from left to right with return sweep, and from top to bottom. They will learn to use title, illustrations and knowledge of a text topic to predict meaning and will gain a greater knowledge of the alphabet and some of the sounds associated with the letters.</td>
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<td>Writing: Students will learn to understand that their writing can communicate ideas, feelings and information. They will be shown about writing directionality including left to right, top to bottom and will be encouraged to use letters when attempting to write.</td>
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<td>Grammar and Punctuation: Full stops and capital letters</td>
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<td>Spelling: Students will be looking at the letters and sounds of the alphabet (s, m, a, r, t, f, o, l)</td>
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<td>Speaking &amp; Listening: Students will learn to ask and answer simple questions for information and clarification and will be encouraged to contribute ideas during class or group discussion. The students will learn to follow simple instructions and listen to others when they are speaking.</td>
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#### Number & Algebra:
Students will be involved in whole class and group activities that will expose them to the following maths concepts.

- Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point
- Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond
- Subitise small collections of objects

#### Measurement & Geometry:
- Describe position and movement
- Sort, describe and name familiar two-dimensional and three-dimensional objects in the environment

#### Statistics and Probability:
To be investigated in Term 2

**Family Time:**
**Key Questions:**
- What is my personal and family history?
- How has family life changed or remained the same over time?
- What remains of the past are important to the local community? Why?
- How have changes in technology shaped our daily life?

Students will learn about their own history and that of their family; this may include stories from different cultures and other parts of the world. As participants in their own history, students build on their knowledge and understanding of how the past is different from the present.

**Rules and responsibilities:**
Students will begin to develop a sense of belonging to the school community. They are introduced to the idea of the classroom being a community and they learn about respect and concern for others and being fair. They learn about classroom rules and why they are needed.

**Cyber Safety:**
Students will identify ways to stay safe when using digital technology.

**ICT Skills:**
Students will learn the safe use of ICT tools. They will learn the correct terms to name ICT equipment. Students will develop hand–eye coordination through using a mouse to control the pointer on the screen. They will develop their navigation skills by responding to stimulus in multimedia resources that develop literacy and numeracy skills.
skills and strategies based around the '3 R's', to help them develop their social and emotional skills in the classroom and on the playground.

**Specialist Timetable:**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Days/Times</th>
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<tbody>
<tr>
<td>Italian with Marie Talarico</td>
<td>Tuesday fortnightly</td>
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<tr>
<td>Performing Arts with Anna Gugliucciello</td>
<td>Tuesday fortnightly</td>
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<tr>
<td>Physical Education with Simon Kost</td>
<td>Wednesday weekly (Sports uniform is to be worn)</td>
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<tr>
<td>Class Sport with Amanda Baker</td>
<td>Friday</td>
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<tr>
<td>Visual Arts with Kate Rijs</td>
<td>Tuesday</td>
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<tr>
<td>Library Borrowing</td>
<td>Monday (library bags to be brought each Monday)</td>
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</tbody>
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**Homework:**

- Home reading to begin in Term 2
- Magic Words (High Frequency Sight Words) to begin in Term 2

**Important Dates and Reminders:**

- School Photos Monday 13/2
- Foundation Rest Days; Wednesdays 8/2, 15/2, 22/2, 1/3
- eSmart Cybersafety session for parents Tuesday 21/2
- Full time school for Foundation students begins Monday 6/3
- Opening School Mass Sunday 26/2
- Information Evening Monday 27/2
- Parent Teacher Interviews Tuesday 28/2
- Ash Wednesday Service Wednesday 1/3
- Labour Day Holiday Monday 13/3
- St. Patrick’s Day 17/3
- St Agnes’ Fete Saturday 25/3
- Easter Paraliturgy Tuesday 28/03
- Easter Bonnet Parade Friday 31/3
- End of term finish Friday 31/3 1.30pm