St Agnes’ Parent Overview for Term 1 Grade 5/6 2017

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<th>Religion and Social &amp; Emotional Learning</th>
<th>English</th>
<th>Numeracy</th>
<th>Integrated Inquiry</th>
<th>ICT</th>
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<td><strong>The Seven Sacraments - Signs of God’s Presence</strong> In this unit, students explore each of the seven sacraments. They explore signs, symbols and rituals and the sacraments as sacraments of initiation, healing and service. The students are reminded that sacraments are sacred rituals of the Catholic Church that bring God’s love and help people to celebrate God’s work.</td>
<td><strong>Reading and Viewing:</strong> Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of sources including media and digital texts. <strong>Comprehension Strategy:</strong> Compare and Contrast</td>
<td><strong>Number &amp; Algebra:</strong> <strong>Level 5:</strong> <em>Multiples of whole numbers</em> <em>Estimation and rounding numbers</em> <em>The 4 operations - focussing on multiplication and division</em> <strong>Level 6:</strong> <em>Prime, composite, square and triangular numbers</em> <em>Mental and written strategies to solve problems involving the 4 operations</em> <em>Multi-step problem solving</em> <strong>Measurement &amp; Geometry:</strong> <strong>Level 5:</strong> <em>Location and Transformation</em> <em>Grid reference system</em> <em>Directional language</em> <em>Symmetry, translations and reflection</em> <strong>Level 6:</strong> <em>Location and Transformation</em> <em>compass directions</em> <em>Scales and keys</em> <em>Symmetry, translations and reflection</em> <strong>Statistics and Probability:</strong> <strong>Level 5 &amp; 6:</strong> <em>Construct appropriate data displays</em> <em>Interpret and compare a range of data displays</em></td>
<td>Unit Title: Australian History Questions the students will investigate: Why did the First Fleet travel to Australia? Who was transported? What were the conditions like on the ships? How did the colony of Botany Bay expand and develop? Who was in charge of the new settlement? What was the Aboriginal perspective of the First Fleet and colonisation? How was new land discovered and distributed? When was the colony of Victoria / Melbourne established and by whom? Why and how was Australia involved in War through the ages?</td>
<td><strong>Cyber Safety:</strong> Agree and apply ethical, social and technical protocols for use of ICT equipment within the classroom. Revisit the ICT Acceptable User Agreement Considering ways of managing the use of ICT to maintain privacy needs, for example activating privacy settings to avoid divulging personal data such as photographs, addresses and names. <strong>ICT Skills:</strong> Plan, create and communicate ideas, information and online collaborative projects. Applying practices that support the organisation of collaborative problem-solving, and agreeing on ways of protecting files and sharing information digitally with members.</td>
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<td><strong>Lent to Easter - We are Transformed</strong> In this unit students explore ways in which Lent offers opportunities for growth and transformation. Through the exploration of the parable of the Prodigal Son and personal stories of people in the community, students learn that, through the resurrection of Jesus Christ, God offers hope to all Christians. Healing, reconciliation and transformation are experienced in the forgiving love of the Father and through the willingness to forgive and to rebuild relationships with others.</td>
<td><strong>Writing:</strong> The genres the students will focus on for Term 1 will be Recounts, Descriptive Writing and Journal Writing. <strong>Grammar and Punctuation:</strong> Noun groups and phrases Adjective groups and phrases <strong>Spelling:</strong> A combination of digraphs, homophones, contractions, short and long vowel sounds.</td>
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<td><strong>Social and Emotional Learning</strong> This term the students will explore the 3 R’s - I am Responsible, I am Respectful and I am Resilient when setting up classroom and school expectations. Through the use of whole class, small group and individual activities students will</td>
<td><strong>Speaking &amp; Listening:</strong> Clarify understanding of content as it unfolds in formal and informal situations. Plan, deliver and rehearse presentations for defined audiences and purposes.</td>
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**Reading and Viewing:** Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of sources including media and digital texts.

**Comprehension Strategy:** Compare and Contrast

**Writing:** The genres the students will focus on for Term 1 will be Recounts, Descriptive Writing and Journal Writing.

**Grammar and Punctuation:** Noun groups and phrases Adjective groups and phrases

**Spelling:** A combination of digraphs, homophones, contractions, short and long vowel sounds.

**Speaking & Listening:** Clarify understanding of content as it unfolds in formal and informal situations. Plan, deliver and rehearse presentations for defined audiences and purposes.
continue to build positive relationships with themselves and other.

**Specialist Timetable:**
- **Italian with Marie Talarico** - Tuesday fortnightly
- **Performing Arts with Anna Gugliucciello** - Tuesday fortnightly
- **Physical Education with Simon Kost** - Wednesday’s weekly (Sports uniform is to be worn)
- **Class Sport** - Friday (Sports uniform is to be worn)
- **Visual Arts with Kate Rijs** - Thursday
- **Library Borrowing** - Monday

**Homework:**
Homework will be set each week. It will be available on ‘Google Docs’. The children will be shown the homework for the week on a Monday. For most of Term 1, the homework will be given weekly.

**Important Dates and Reminders:**
- **Wednesday 8th Feb** - Hockey clinic
- **Monday 13th Feb** - School photos
- **Tuesday 21st Feb** - eSmart Cybersafety session for parents 6.30-8pm
- **Friday 24th Feb** - SSV Swimming
- **Sunday 26th Feb** - Opening School Mass & Grade 3 Reconciliation Enrolment Mass 10-11am
- **Monday 27th Feb** - Year Level Information Session
- **Tuesday 28th Feb** - Parent / Teacher Interviews
- **Wednesday 1st March** - Ash Wednesday Service
- **Monday 13th March** - Labour Day Holiday
- **Friday 17th March** - St Patrick’s Day
- **Tuesday 21st March** - Grade 3 Sacrament of Reconciliation 6.30pm St Agnes Church
- **Saturday 25th March** - St Agnes School Fete
- **Tuesday 28th March** - Easter Paraliturgy
- **Friday 31st March** - Easter Bonnet Parade & Last Day of Term 1.30pm Finish