## Term Overview:

**Foundation:** The students will use the Italian language to introduce themselves, interact with the teacher and peers to greet one another – ‘Ciao/buon giorno…. Mi chiamo…..’. The students will also be able to identify Italy on the world map and say the colours on the Italian flag in Italian. By reading the story of *Pinocchio*, a traditional Italian fairy tale and singing along to ‘La canzone di Geppetto’ – ‘Geppetto’s song’, the students will be introduced to simple language and gestures identifying body parts. In preparation for Easter – Pasqua the students will participate in shared reading of the imaginative text ‘la sorpressa’ and complete an Easter artwork, L’uovo di Pasqu’ – ‘Easter Egg’.

**Grade 1/2:** The students will revise and recap already familiar vocabulary whilst also being provided with extension activities to identify themselves. The students will also be participating in shared reading and listening to the imaginative text ‘Aiuto! Un topo! – ‘Help! A mouse’ using simple language and gestures in activities and games. The story focuses on the themes of family, feelings, mice/rats and hiding places. In preparation for Easter, the students will complete a Easter art activity that will require translating numbers and colours from English to Italian.

**Grade 3/4:** The students will focus on the theme of ‘myself’ and communicate information about themselves ‘Ciao, mi chiamo…Ho…anni…Sono in classe…etc. They will also use possessive nouns – ‘mio/mia’ to introduce family members ‘mia mamma si chiama….’. The students will also explore Italy’s geographical features in greater detail and complete associated tasks. In preparation for Easter, the students will complete a Easter art activity incorporating numeracy and colours in Italian.

**Grade 5/6:** The students will focus on the theme of ‘myself’ and communicate information about themselves ‘Ciao, mi chiamo…Ho…anni…Sono in classe…etc. They will also use possessive nouns – ‘mio/mia’ to introduce family members ‘mia mamma si chiama….’. The students will revise and recap already familiar vocabulary associated with greetings and feelings whilst also being provided with new vocabulary focusing on ‘Polite form’ of Italian language. The students will also explore Italy’s geographical features in greater detail and complete associated tasks. In preparation for Easter, the students will complete a comprehensive activity focusing on Easter traditions and rituals in Italy.